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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Ning Wang** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **9:46 “orhh”**  **Occasional little nods in part 3**  **13:18 “oh”** | **Not so good**  **5:43 no reaction at all to his partner here**  **Very little response when his partner is talking- almost totally disconnected** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good**  **4:23 can’t jump in to help his partner out here** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [2] Very minimal but a few examples of listener responses. Would have given 1 but the descriptor says “never”.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Ning Wang** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good**  **Turn that ends at 11:25 is rather confusing-doesn’t seem to understand the task** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments [1] Very rarely produces extended utterances. Fluency issues, particularly related to vocab, make his contributions hard to follow.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Ning Wang** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good**  **4:38 “if we have something more interested”**  **6:12 “I have do some internship”** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **Unable to paraphrase at end of his self-introduction- just has to stop**  **4:48 “I’d like to do some business analyst”**  **6:48 unable to paraphrase effectively** |
| **Comments [1] Frequent grammar errors. Vocab is not sufficient to express meaning on the more advanced topics in parts 2 and 3. Unable to paraphrase effectively and, as a result, sometimes just stops talking mid-idea.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Ning Wang** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good** | **Not so good**  **Relies heavily on his partner to do the talking** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **9:59 “I don’t think so” marks this turn as disagreeing with the prior turn** | **Not so good**  **3:47 doesn’t really answer or acknowledge partner’s question here- just ploughs ahead with what he wanted to say**  **6:09 unclear if this answer is related to the question**  **11:00 tries to make a conclusion based on his partner’s prior turn (good!) but didn’t really understand this turn (bad!)** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good**  **13:47 this turn seems to ‘come out of nowhere’ a bit** |
| **Comments [1] Relies very heavily on his partner to drive the interaction. Is able to mark turns as being responsive to prior turns on a couple of occasions but these responses are actually unclear in meaning as he is confused about the tasks.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Ning Wang** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good** |
| **Comments [3] Clear throughout and speech is always intelligible. Lack of fluency prevents him from showing any evidence of being able to control prosody over longer stretches of speech.** | |